



## Program Verification (Rosen, Sections 5.5)

### TOPICS

- Program Correctness
- Preconditions & Postconditions
- Program Verification
  - Assignment Statements
  - Conditional Statements
  - Loops
- Composition Rule



## Proofs about Programs

- Why make you study logic?
- Why make you do proofs?
- Because we want to prove properties of *programs*
  - In particular, we want to prove properties of variables at specific points in a program



## Isn't testing enough?

- Assuming the program compiles, we perform some amount of testing.
- Testing shows that for specific examples the program seems to be running as intended.
- Testing can only show existence of some bugs but cannot exhaustively identify all of them.
- Verification can be used to prove the correctness of the program with any input.



## Software Testing

- Levels
  - Unit, module, integration, system testing
- Methods
  - Black-box, white-box
- Types
  - Functionality, Configuration, Usability, Performance, Compatibility, Error, Localization, ...
- Processes
  - Automation, write test code first, code coverage, ...



## Program Verification

- We consider a program to be *correct* if it produces the expected output **for all possible inputs**.
- Domain of input values can be very large, how many possible values of an integer?

```
int multiply (int operand1, int operand2)
    return operand1 * operand2
// operand1 = 2^32, operand2 = 2^32
```

- Instead we can formally specify program behavior, then use techniques for inferring correctness.
- For example, we can use logic techniques



## Program Correctness Proofs

- Two parts:
  - Correct answer when the program terminates (called *partial correctness*)
  - The program does terminate
- We will only do part 1
  - Prove that a method is correct if it terminates
- Part 2 has been shown to be impossible!



## Predicate Logic and Programs

- Variables in programs are like variables in predicate logic:
  - They have a domain of discourse (data type)
  - They have values (drawn from the data type)
- Variables in programs are different from variables in predicate logic:
  - Their values change over time



## Assertions

- Two parts:
  - **Initial Assertion**: a statement of what must be true about the input values or values of variables at the beginning of the program segment
    - E.g Method that determines the sqrt of a number, requires the input (parameters) to be  $\geq 0$
  - **Final Assertion**: a statement of what must be true about the output values or values of variables at the end of the program segment
    - E.g. What is the output/final result after a call to the method?

## Preconditions and PostConditions

- **Initial Assertion:** sometimes called the **precondition**
- **Final Assertion:** sometimes called the **postcondition**
- **Note:** these assertions can be represented as propositions or predicates. For simplicity, we will write them generally as propositions.

Pre-conditions  
before code executes  
 $x = 1$

↓

```
{
  // prgm code
}
```

↓

Post-conditions  
after code executes  
 $z = 3$

## Hoare Triple

- “A program, or program segment, **S**, is said to be **partially correct** with respect to the initial assertion (precondition) **p** and the final assertion (postcondition) **q** if, whenever **p** is true for the input values of **S** and **S** terminates, then **q** is true for the output values of **S**.” [Rosen 7<sup>th</sup> edition, p. 372]
- Notation: **p{S}q**

Pre-conditions  
before code executes

↓ **p**

```
{
  // prgm code: S
}
```

↓

Post-conditions  
after code executes  
**q**

## Program Verification Example #1: Assignment Statements

- Assume that our proof system already includes rules of arithmetic...
- Consider the following code:

```
y = 2;
z = x + y;
```

- Precondition:  $p(x), x=1$
- Postcondition:  $q(z), z=3$

What is true BEFORE code executes.

What is true AFTER code executes.

## Program Verification Example #1: Assignment Statements

- Prove that the program segment:
 

```
y = 2;
z = x + y;
```
- Is correct with respect to precondition:  $x = 1$  postcondition:  $z = 3$
- Suppose  $x = 1$  is true as program begins
  - Then  $y$  is assigned the value of 2
  - Then  $z$  is assigned the value of 3 ( $x + y = 1 + 2$ )
  - Thus, the program segment is correct with regards to the precondition that  $x = 1$  & postcondition  $z = 3$



### Program Verification Example #2: Assignment Statements

- Prove that the program segment:
 

```
x = 2;
z = x * y;
```
- Is correct with respect to
 

```
precondition: y >= 1
postcondition: z >= 2
```
- Suppose  $y \geq 1$  is true as program begins
  - Then x is assigned the value of 2
  - Then z is assigned the value of  $x * y$  which is  $2*(y \geq 1)$  which makes  $z \geq 2$
  - Thus, the program segment is correct for precondition  $y \geq 1$  and postcondition  $z \geq 2$



### Program Verification Example #3: Assignment Statements

- Prove that the program segment:
 

```
y = x * x + 2*x - 5
```
- Is correct with respect to
 

```
precondition: -4 <= x <= 1
postcondition: -6 <= y <= 3
```
- Suppose  $-4 \leq x$  and  $x \leq 3$  as the program begins
  - If  $x = -4$  then y is assigned  $(-4)*(-4) + 2*(-4) - 5 = 3$
  - If  $x = -3$  then y is assigned  $(-3)*(-3) + 2*(-3) - 5 = -2$
  - If  $x = -2$  then y is assigned  $(-2)*(-2) + 2*(-2) - 5 = -5$
  - If  $x = -1$  then y is assigned  $(-1)*(-1) + 2*(-1) - 5 = -6$
  - If  $x = 0$  then y is assigned  $(0)*(0) + 2*(0) - 5 = -5$
  - If  $x = 1$  then y is assigned  $(1)*(1) + 2*(1) - 5 = -2$
- Thus, program segment is correct for precondition  $-4 \leq x \leq 1$  and postcondition  $-6 \leq y \leq 3$ 
  - or  $\{-6, -5, -2, 3\}$



### Program Verification Example #4: Assignment Statements

Given the following program segment:  

```
// precondition: -3 < x <= 3
y = x * x - 3*x + 4
```

What is the postcondition for y?

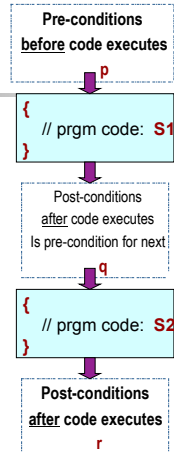
- Suppose  $-3 \leq x$  and  $x \leq 4$  as the program begins
- If  $x = -2$  then y is assigned  $(-2)*(-2) - 3*(-2) + 4 = 14$
  - If  $x = -1$  then y is assigned  $(-1)*(-1) - 3*(-1) + 4 = 8$
  - If  $x = 0$  then y is assigned  $(0)*(0) - 3*(0) + 4 = 4$
  - If  $x = 1$  then y is assigned  $(1)*(1) - 3*(1) + 4 = 2$
  - If  $x = 2$  then y is assigned  $(2)*(2) - 3*(2) + 4 = 2$
  - If  $x = 3$  then y is assigned  $(3)*(3) - 3*(3) + 4 = 4$

Thus, the postcondition for y is  $2 \leq y \leq 14$



### Rule 1: Composition Rule

- Once we prove correctness of program segments, we can combine the proofs together to prove correctness of an entire program.
- This is like the hypothetical syllogism inference rule





## Program Verification Example #1: Composition Rule

- Prove that the program segment (swap):
  - $t = x;$
  - $x = y;$
  - $y = t;$
- Is correct with respect to
  - precondition:  $x = 7, y = 5$
  - postcondition:  $x = 5, y = 7$



## Program Verification Example #1 (cont.): Composition Rule

- Program segment:
  - $t = x; x = y; y = t;$
- Suppose  $x = 7$  and  $y = 5$  is true as program begins
  - // Precondition:  $x = 7, y = 5$ 
    - $t = x$
  - // Postcondition:  $t = 7, x = 7, y = 5$
  - // Precondition:  $t = 7, x = 7, y = 5$ 
    - $x = y$
  - // Postcondition:  $t = 7, x = 5, y = 5$
  - // Precondition:  $t = 7, x = 5, y = 5$ 
    - $y = t$
  - // Postcondition:  $t = 7, x = 5, y = 7$
  - Thus, the program segment is correct with regards to the precondition that  $x = 7 \ \& \ y = 5$  & postcondition  $x = 5$  and  $y = 7$



## Rule 2: Conditional Statements

- Given
  - if (condition)**
  - statement;**
- With precondition:  $p$  and postcondition:  $q$
- Must show that
  - Case 1: when  $p$  (precondition) is true and **condition** is true then  $q$  (postcondition) is true, when **S (statement)** terminates
  - OR
  - Case 2: when  $p$  is true and **condition** is false, then  $q$  is true (**S** does not execute)



## Conditional Rule: Example #1

Verify that the program segment:  
 $\text{if } (x > y) \ y = x;$

Is correct with respect to precondition  $T$  and postcondition that  $y \geq x$

Consider the two cases...

1. Condition  $(x > y)$  is true, then  $y = x$
2. Condition  $(x > y)$  is false, then that means  $x \leq y$

Thus, if precondition is true, then  $y = x$  or  $x \leq y$  which means that the postcondition that  $y \geq x$  is true



## Conditional Rule: Example #2

Verify that the program segment:  
if  $(x \% 2 == 1)$   $x = x + 1$

Is correct with respect to precondition  $T$  (state of program is correct as enter this program segment) and postcondition that  $x$  is even

Consider the two cases...

1. Condition  $(x \% 2 \text{ equals } 1)$  is true, then  $x$  is odd. If  $x$  is odd, then adding 1 means  $x$  is even
2. Condition  $(x \% 2 \text{ equals } 1)$  is false, then  $x$  is even.

Thus, if precondition is true, then  $x$  is even or  $x$  is even which means that the postcondition that  $x$  is even is true



## Rule 2a: Conditional with Else

```
if (condition)
  S1;
else
  S2;
```

- Must show that
  - Case 1: when  $p$  (*precondition*) is true and  $condition$  is true then  $q$  (*postcondition*) is true, when  $S1$  (*statement*) terminates
  - OR
  - Case 2: when  $p$  is true and  $condition$  is false, then  $q$  is true, when  $S2$  (*statement*) terminates



## Conditional Rule: Example #3

Verify that the program segment:  
if  $(x < 0)$   $abs = -x;$   
else  $abs = x;$

Is correct with respect to precondition  $T$  and postcondition that  $abs$  is the absolute value of  $x$

Consider the two cases...

1. Condition  $(x < 0)$  is true, then  $x$  is negative. Assigning  $abs$  the negative of a negative number, means  $abs$  is the absolute value of  $x$
2. Condition  $(x < 0)$  is false, then  $x \geq 0$  which means  $x$  is positive. Assigning  $abs$  a positive number, means  $abs$  is the absolute value of  $x$

Thus, if precondition is true,  $abs$  is absolute value of  $x$  or absolute value of  $x$ . Thus the postcondition that  $abs$  is the absolute value of  $x$  is true



## Conditional Rule: Example #4

Verify that the program segment:  
if  $(balance > 100)$   $nbalance = balance * 1.02$   
else  $nbalance = balance * 1.005$

Is correct with respect to precondition  $balance \geq 0$  and postcondition that  $((balance > 100) \ \&\& \ (nbalance = balance * 1.02)) \ || \ ((balance \leq 100) \ \&\& \ (nbalance = balance * 1.005))$

Consider the two cases...

1. Condition  $(balance > 100)$  is true, then assign  $nbalance$  to  $balance * 1.02$
2. Condition  $(balance > 100)$  is false, then assign  $nbalance$  to  $balance * 1.005$

Thus, if precondition of  $balance \geq 0$  is true,  $(balance > 100 \ \text{and} \ nbalance = balance * 1.02)$  or  $(balance \leq 100 \ \text{and} \ nbalance = balance * 1.005)$ . Thus the postcondition is proven



## How to we prove loops correct?

- General idea: *loop invariant*
- Find a property that is true before the loop
- Show that it must still be true after every iteration of the loop
- Therefore it is true after the loop



## Loop Invariant: Example #1

Given following program segment, what is loop invariant for z?

```
int x = 2; y = 3, z = v1
while (x <= 4) {
    z += y;
    x++;
}
```

What is true about z before, during, and after the loop?

Before loop:  $z = v1$

during loop:  $z = v1 + 3*(x-1)$

- iteration 1:  $x = 2, z = v1 + 3$

- iteration 2:  $x = 3, z = v1 + 6$

- iteration 3:  $x = 4, z = v1 + 9$

after loop:  $z = v1 + 9$

Thus, loop invariant is:  $v1 \leq z \leq v1 + 9$



## Loop Invariant: Example #2

Given following program segment, what is loop invariant for x, y, z?

```
int x = 1; y = 2; z = -5
while (x <= 5) {
    z += y;
    x++;
}
```

What is true about x, y, z before, during, and after the loop?

Before loop:  $x = 1, y = 2, z = -5$

during loop:  $1 \leq x \leq 6; y = 2; z = -5 + 2*(x)$

Iteration 1:  $x = 1, z = -3$

Iteration 2:  $x = 2, z = -1$

Iteration 3:  $x = 3, z = 1$

Iteration 4:  $x = 4, z = 3$

Iteration 5:  $x = 5, z = 5$

after loop:  $x = 6; y = 2; z = 5$

Thus, loop invariant is:  $1 \leq x \leq 6; y = 2; -5 \leq z \leq 5$



## Loop Invariant: Example #3

Given following program segment, what is loop invariant for factorial, i?

```
// precondition: n >= 1
i = 1;
factorial = 1;
while (i < n) {
    i++;
    factorial *= i;
}
```

What is true about i and factorial before, during, and after the loop?

Before loop:  $i = 1$  and because  $n \geq 1$ , then  $i \leq n$

factorial =  $1 = 1! = i!$

during loop:  $i < n$

factorial =  $i!$

after loop:  $i = n$  and because  $i = n$ , we know  $i \leq n$

factorial =  $i!$  and because  $i = n$ , factorial =  $i! = n!$

Thus, loop invariant is:  $i \leq n; \text{factorial} = i!$

Verified that program segment terminates with factorial =  $n!$