Student:

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**Introduction and Motivation:**
- Motivated the problem and gained audience attention.
- Used graphs and illustrations to explain the introductory material.
- Graphs and illustrations were clearly described.
- Introduction and motivation were clear and well defined.

(Poor) 2 3 4 5 (Excellent)

Comments:

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**Contributions:**
- Contributions were clear and well defined.
- Used graphs and illustrations to explain the contributions.
- Graphs and illustrations were clearly described.
- Presenter demonstrated sufficient knowledge of the contributions made by the paper.

(Poor) 2 3 4 5 (Excellent)

Comments:

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**Insights/Criticism**
- Presenter had thoughtful insights and criticisms of the paper.
- Did not have weak or trivial insights.

(Poor) 2 3 4 5 (Excellent)

Comments:
Presentation Structure

- Introduction gained audience attention.
- Introduction, body, and timeline were evident in the presentation.
- Good allocation of time on introduction, body, and conclusions.
- Points presented in logical sequence.
- Correct use of grammar.
- Preparedness and evidence of rehearsal.
- Able to answer the questions from the audience.

(Poor) 1 2 3 4 5 (Excellent)

Comments:

Specific areas of strength:

Specific areas of improvement: