CS 556 – Spring 2016 Project 1
Study and Demonstration of Computer Attacks and Security Tools

Project Due Dates:
Due before class on CANVAS by Tuesday, February 9, 2016
Class presentation on Thursday, February 11, 2016
Demonstrations – Schedule with instructor / TA during the week of February 15-19, 2016

Description
This is an exploratory project. The purpose is to introduce you to the world of cyber attacks and security tools. The Internet is your resource.

You have to find a concrete attack/vulnerability/exploit in a platform or application of your choice and a security tool to investigate and present in class. The report is based on your investigation and should touch on the points below. The presentation should be no more than 5 minutes and should not include security tool demo. (The tool demo should be done outside of normal class time by scheduling with the instructor.) Please submit your presentation slides in time at least 1 hour before class on February 11, 2016.

For attack/vulnerability/exploit,

A  The attack should be an interesting (high impact / complex) one. Use your judgment to decide what is an interesting attack. Explain the basic background of the attack, e.g., what it can do, how dangerous they are.

B  Explain how the attack works, preferably with key pieces of code (if applicable) shown to illustrate the process.

C  Make a live demo when possible. Note it is not required that you implement the attack yourself. You only need to show that it works on a live system (many of attacks have source code available online). Some attacks are not possible to demo without the proper hardware or infrastructure, in which case the concept and effect of the attack should be clearly explained in sufficient detail.

D  Discuss possible defenses.
For security tool, the deliverables will be the demo during which the following questions need to be answered.

A  Explain the background of the tool, e.g., what it does? Who made it? How popular it is? Mostly used in what circumstances?

B  Explain how the tool works behind the scene.

C  Show what the tool can do. Run the tool and demo (the tool should be demoable). The tool demo should be done outside of normal class by scheduling with the instructor.

Resources: (Just suggestions – you can use your own)

4. Open Vulnerability Assessment (OpenVAS) – http://www.exploit-db.com
5. The Exploit Database (ExploitDB) – https://www.exploit-db.com
9. IMSI Catcher (http://www.engadget.com/2010/07/31/hacker-intercepts-phone-calls-with-homebuilt-1-500-imsi-catcher/ ; https://docs.google.com/presentation/d/11eBmGiHbYcHR9gL5nDyZChulCa2Gizeu0fALU2H0U/edit?pref=2&pli=1#slide=id.g1d134dff_1_222 )
    a. Password audit – http://sectools.org/tag/pass-audit/
    b. Sniffers – http://sectools.org/tag/sniffers/
    d. Web scanners – http://sectools.org/tag/web-scanners/
    e. Wireless – http://sectools.org/tag/wireless/
    g. Packet crafters – http://sectools.org/tag/packet-crafters/