



## Survey Quiz:

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*Last iClicker quiz of the semester,  
attendance equals full credit.  
Individual voting only, results will  
not be viewed by individual.*



## How do you perceive the difficulty of this class and the effort required?

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- A. Very difficult: had to study 8-12 hours per week
- B. Difficult: had to study 5-8 hours per week
- C. Moderate: had to study 3-5 hours per week
- D. Easy: studied at most 1-3 hours per week
- E. Not sure, but I probably should have studied more!

***NOTE: 8-12 hours is the expectation of the department.***



How confident are you in your ability to write a Java program, as follows:

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1) Read an array of numbers from a file, 2) perform a computation, and 3) display the result?

- A. Very confident, I'm really very good at this
- B. Pretty sure, given enough time (and web access)
- C. Not confident, it would be difficult to do it by myself
- D. I couldn't possibly write a program like that!



## What is your attitude towards Computer Science after taking this class?

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- A. I really hate CS, and I plan to avoid it in the future!
- B. I mildly dislike CS, but I respect its challenges.
- C. I am indifferent to CS, let someone else write programs.
- D. I find CS interesting, but it's not for me or it's not my major.
- E. I really love CS, and I plan to make it my major.

***NOTE:** Your answer will not affect your grade in any way, we promise not to look at individual answers!*



## How likely are you to follow on with the next class in this sequence (cs161)?

- A. Extremely unlikely, I don't want to see a Java program ever again if I can help it!
- B. Unlikely, Java is okay but I'm busy with my major and probably won't take the next class.
- C. Maybe, I like Java but I don't know if I can fit it in with everything else.
- D. Likely: even though I'm not a CS major I really like Java programming.
- E. Extremely likely: I'm a CS major (or my major requires it) so I have no choice.



## How important will it be in your career to be able to program computers?

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- A. Not important at all: computers are not used very much in my field.
- B. Of little importance: I will use computers but never expect to have to program them.
- C. Somewhat important: I might need to write simple scripts or have some understanding of programming.
- D. Important: I need to understand computers, and may end up writing or modifying programs.
- E. Extremely important: People in my career usually end up spending a significant amount of time programming.



Please rate the peer instruction techniques used in this class:

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- A. Never do this again, I prefer lectures!
- B. Just another thing professors make us do.
- C. Not bad, a little challenging but also useful.
- D. Good concept, but questions could be better.
- E. Excellent teaching technique, helps me learn.



Please rate the automatic grading techniques used in this class:

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- A. Students should just do their own testing!
- B. Marginally helpful.
- C. Not bad, but not completely fair.
- D. Very useful, but could be made even better.
- E. Excellent, it would be hard to live without it.





Please rate the My Programming Lab tool used in this class:

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- A. I was in the control group and did not use.
- B. Nothing good to say, get rid of it.
- C. Learned something, but not worth the effort.
- D. Good concept, but a much better tool is needed.
- E. Useful, I learned a fair amount of Java from it.



Please rate the recitation sessions you attended for this class:

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- A. Just get rid of labs, I can do it on my own.
- B. Pretty unpleasant, and I learned little.
- C. Learned some, but not worth the effort.
- D. Pretty good, but labs could easily be improved.
- E. Really good, where I learned the important stuff.



Please rate the lecture sessions you attended for this class:

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- A. I can read slides myself, find a better use for my time!
- B. Pretty boring, and I learned little.
- C. Learned some, but not worth the effort.
- D. Pretty valuable, but could be better.
- E. Essential for learning the material.



Please rate the exams and programming quizzes for this class:

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- A. Way too hard for me, make them easier.
- B. Tricky and misleading, need to be improved.
- C. Too much time pressure, but otherwise fine.
- D. Stressful and challenging, but content is fair.
- E. Excellent, I enjoyed taking them!