



## Program Verification (Rosen, Sections 5.5)

### TOPICS

- Propositional Logic
- Logical Operations
- Equivalences
- Predicate Logic



## Proofs about Programs

- Why make you study logic?
- Why make you do proofs?
- Because we want to prove properties of *programs*
  - In particular, we want to prove properties of variables at specific points in a program



## Isn't testing enough?

- Assuming the program compiles, we perform some amount of testing.
- Testing shows that for specific examples the program seems to be running as intended.
- Testing can only show existence of some bugs but cannot exhaustively identify all of them.
- Verification can be used to prove the correctness of the program with any input.



## Program Verification

- We consider a program to be *correct* if it produces the expected output **for all possible inputs**.
- Domain of input values can be very large, how many possible values of an integer?
- Instead we can formally specify program behavior, then use techniques for inferring correctness.
- For example, we can use logic techniques.



## Program Correctness Proofs

- Two parts:
  - Correct answer when the program terminates (called *partial correctness*)
  - The program does terminate
- We will only do part 1
  - Prove that a method is correct if it terminates
- Part 2 has been shown to be impossible!

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## Predicate Logic and Programs

- Variables in programs are like variables in predicate logic:
  - They have a domain of discourse (data type)
  - They have values (drawn from the data type)
- Variables in programs are different from variables in predicate logic:
  - Their values change over time

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## Assertions

- Two parts:
  - **Initial Assertion:** a statement of what must be true about the input values or values of variables at the beginning of the program segment
    - E.g Method that determines the sqrt of a number, requires the input (parameters) to be  $\geq 0$
  - **Final Assertion:** a statement of what must be true about the output values or values of variables at the end of the program segment
    - E.g. What is the output/final result after a call to the method?

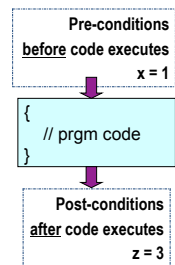
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## Preconditions and PostConditions

- **Initial Assertion:** sometimes called the **precondition**
- **Final Assertion:** sometimes called the **postcondition**
- **Note:** these assertions can be represented as propositions or predicates. For simplicity, we will write them generally as propositions.



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## Hoare Triple

- “A program, or program segment, **S**, is said to be **partially correct** with respect to the initial assertion **p** and the final assertion **q** if, whenever **p** is true for the input values of **S** and **S** terminates, then **q** is true for the output values of **S**.” [Rosen 7<sup>th</sup> edition, p. 372]
- Notation: **p{S}q**

Pre-conditions  
before code executes

↓  
**p**

{  
// prgm code: **S**  
}

↓

Post-conditions  
after code executes  
**q**

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## Simple Example

- Assume that our proof system already includes rules of arithmetic...
- Consider the following code:
 

$$y = 2;$$

$$z = x + y;$$
- Initial Assertion:  $p(x), x=1$
- Final assertion:  $q(z), z=3$

What is true BEFORE code executes.

What is true AFTER code executes.

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## Simple Example, continued

- Here **{S}** contains two code statements
- So, **p {S} q** for this example is

$$(p(x), x=1) \left\{ \begin{array}{l} y = 2; \\ z = x + y; \end{array} \right\} (q(z), z=3)$$

**p** Pre-Condition

 $x = 1$

→

**S** : Program Segment

$$\begin{array}{l} y = 2; \\ z = x + y; \end{array}$$

→

Post-Condition **q**

 $z = 3$

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## Rule 1: Composition Rule

- Once we prove correctness of program segments, we can combine the proofs together to prove correctness of an entire program.

$$\frac{p\{S_1\}q \quad q\{S_2\}r}{\therefore p\{S_1;S_2\}r}$$

Pre-conditions  
before code executes

↓  
**p**

{  
// prgm code: **S1**  
}

↓

Post-conditions  
after code executes  
Is pre-condition for next!

↓  
**q**

{  
// prgm code: **S2**  
}

↓

Post-conditions  
after code executes  
**r**

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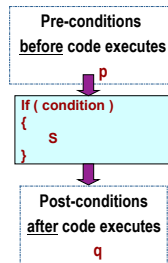


## Rule 2: Conditional Statements

- Given
 

```
if (condition)
  statement;
```
- and
  - Initial assertion:  $p$
  - Final assertion:  $q$

What does this mean?  
What must we prove?



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## Rule 2: Conditional Statements

- Given
 

```
if (condition)
  statement;
```
- with Initial assertion:  $p$  and Final assertion:  $q$
- Must show that
  - when  $p$  is true and  $condition$  is true then  $q$  is true  
when  $S$  terminates:  $(p \wedge condition) \{ S \} q$
  - when  $p$  is true and  $condition$  is false, then  $q$  is true  
 $(S \text{ does not execute}) \cdot (p \wedge \neg condition) \rightarrow q$

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## Conditional Rule

$$\frac{(p \wedge condition) \{ S \} q}{(p \wedge \neg condition) \rightarrow q} \therefore p \{ \text{if } condition \ S \} q$$

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## Conditional Rule: Example

```
if (x > y)
  y = x;
```

- Initial assertion:  $\mathbf{T}$  (*true*)
- Final assertion:  $\mathbf{q(y,x)}$  means  $\mathbf{y \geq x}$
- Consider the two cases...

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## Conditional Rule Example

```

if (x > y)
  y = x;
  
```

- Initial assertion:  $\mathbf{T}$  (*true*)
- Final assertion:  $\mathbf{q(y,x)}$  means  $\mathbf{y \geq x}$

$$(p(x), true) \left\{ \begin{array}{l} \mathbf{if} \ (x > y) \\ \mathbf{y} = \mathbf{x}; \end{array} \right\} (q(y,x), y \geq x)$$

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## Conditional Rule: Code

```

input x, y;
  . . .
  // Initial: true
if (x > y)
  y = x;
  // Final: y >= x
  . . .
  
```

- Initial assertion:  $\mathbf{T}$  (*true*)
- Final assertion:  $\mathbf{q(y,x)}$  means  $\mathbf{y \geq x}$

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## Conditional Rule: Example

- Verify the the program segment

```

if (x % 2 == 1)
  x = x + 1
  
```

- Is correct with respect to the initial assertion  $\mathbf{T}$  and the final assertion  $\mathbf{x}$  is even

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## Rule 2a: Conditional with Else

```

if (condition)
  S1;
else
  S2;
  
```

- Rule is:
 
$$\frac{(p \wedge condition)\{S_1\}q \quad (p \wedge \neg condition)\{S_2\}q}{\therefore p\{\mathbf{if} \ condition \ S_1 \ \mathbf{else} \ S_2\}q}$$

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### Conditional Rule 2a: Example

```

if (x < 0)
  abs = -x;
else
  abs = x;

```

- Initial assertion:  $T(\text{true})$
- Final assertion:  $q(\text{abs}), \text{abs}=|x|$

$$(p(x), \text{true}) \left\{ \begin{array}{l} \text{if } (x < 0) \\ \quad \text{abs} = -x; \\ \text{else} \\ \quad \text{abs} = x; \end{array} \right\} (q(\text{abs}), \text{abs}=|x|)$$

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### Conditional Rule 2a: Example

```

if (x < 0)
  abs = -x;
else
  abs = x;

```

- Initial assertion:  $T(\text{true})$
- Final assertion:  $q(\text{abs}), \text{abs}=|x|$
- Consider the two cases...

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### Conditional Rule 2a: Code

```

// true
if (x < 0)
  abs = -x; // x < 0 -> abs = |x|
else
  abs = x; // x >= 0 -> abs = x
// abs = |x|

```

- Initial assertion:  $T$
- Final assertion:  $q(\text{abs}), \text{abs}=|x|$

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### Conditional Rule 2a: Example

Verify the the program segment

```

if (balance > 100)
  newBalance = balance * 1.02
else
  newBalance = balance * 1.005

```

Is correct with respect to the initial assertion  $\text{balance} > 0$  and the final assertion  $(\text{balance} > 100 \wedge \text{newBalance} = \text{balance} * 1.02) \vee (\text{balance} \leq 100 \wedge \text{newBalance} = \text{balance} * 1.005)$

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## How to we prove loops correct?

- General idea: *loop invariant*
- Find a property that is true before the loop
- Show that it must still be true after every iteration
- Therefore it is true after the loop



## Rule 3: Loop Invariant

while (condition)  
  S;

- Rule:

$$\frac{(p \wedge \text{condition})\{S\}p}{\therefore p\{\text{while condition } S\}(\neg \text{condition} \wedge p)}$$

Note these are both p!

Note both conclusions



## Loop Invariant: Example

- Initial assertion:  $n \geq 1$
- ```

i = 1;
factorial = 1;
// i <= n and factorial = i!
while (i < n) {
    i++;
    factorial *= i;
}
// i <= n and factorial = i!

```
- Final assertion  $q(\text{factorial}, n)$  is  $\text{factorial} = n!$



## Loop Invariant: Example

- What is the loop invariant?
  - factorial = i!
  - i <= n
- Evaluate program segment
  - Before entering loop
  - If loop terminates, p true and  $i < n$  false
  - After loop, factorial = i! and  $i <= n$  is true, but  $i < n$  false, so  $i \geq n$ , so
    - $i = n$  and factorial = i! = n!