



Copyright © The McGraw-Hill Companies, Inc. Permission required for reproduction or display.

Debugging with High Level Languages

- **Same goals as low-level debugging**
 - Examine and set values in memory
 - Execute portions of program
 - Stop execution when (and where) desired
- **Want debugging tools to operate on high-level language constructs**
 - Examine and set variables, not memory locations
 - Trace and set breakpoints on statements and function calls, not instructions
 - ...but also want access to low-level tools when needed

CS270 - Spring 2011 - Colorado State University

2

Types of Errors

• Syntactic Errors

- Input code is not legal
- Caught by compiler (or other translation mechanism)

• Semantic Errors

- Legal code, but not what programmer intended
- Not caught by compiler, because syntax is correct

• Algorithmic Errors

- Problem with the logic of the program
- Program does what programmer intended, but it doesn't solve the right problem

Syntactic Errors

• Common errors:

- missing semicolon or brace
- mis-spelled type in declaration

• One mistake can cause an avalanche of errors

- because compiler can't recover and gets confused

```
main () {  
    int i ← missing semicolon  
    int j;  
    for (i = 0; i <= 10; i++) {  
        j = i * 7;  
        printf("%d x 7 = %d\n", i, j);  
    }  
}
```

Semantic Errors

- Common Errors

- Missing braces to group statements together
- Confusing assignment with equality
- Wrong assumptions about precedence/associativity
- Wrong limits on for-loop counter
- Uninitialized variables

```
main () {
    int i
    int j;
    for (i = 0; i <= 10; i++)
        j = i * 7;
    printf("%d x 7 = %d\n", i, j);
}
```

missing braces,
so printf not part of if

CS270 - Spring 2011 - Colorado State University

5

Algorithmic Errors

- Design is wrong, so program does not solve the correct problem
- Difficult to find
 - Program does what we intended
 - Problem might not show up until after many runs
- Maybe difficult to fix
 - May have to redesign
 - May have large impact on program code
- Classic example: Y2K bug
 - only allow 2 digits for year, assuming 19__

CS270 - Spring 2011 - Colorado State University

6

Debugging Techniques

• Ad-Hoc

- Insert printf statements to track control flow and display values
- Add code to explicitly check for values out of expected range, incorrect branches, etc.
- Advantage:
 - No special debugging tools needed
- Disadvantages:
 - Frequent recompile and execute cycles makes this method time-consuming
 - Requires intimate knowledge of code
 - Inserted code can be buggy

Source-Level Debugger

main window
of Cygwin
version of gdb

```
1 #include <stdio.h>
2
3 int AllSum(int n);
4
5 int main()
6 {
7     int in; /* Input value */
8     int sum; /* Value of 1+2+3+...+n */
9
10    do {
11        printf("Input a number: ");
12        scanf("%d", &in);
13
14        if (in > 0) {
15            sum = AllSum(in);
16            printf("The AllSum of %d is %d\n", in, sum);
17        }
18    } while (in > 0);
19 }
20
21 int AllSum(int n)
22 {
23     int i; /* Iteration count */
24     int result; /* Result to be returned */
25
26     for (i=1; i<=n; i++) /* This loop calculates sum */
27         result = result + i;
28 }
```

Program stopped at line 14

AllSum.c main SOURCE

Source-Level Debugging Techniques

• **Breakpoints**

- Stop when a particular statement is reached
- Stop at entry or exit of a function
- **Conditional breakpoints:**
Stop if a variable is equal to a specific value, etc.
- **Watchpoints:**
Stop when a variable is set to a specific value

• **Single-Stepping**

- Execute one statement at a time
- Step "into" or step "over" function calls
 - **Step into:** next statement is first inside function call
 - **Step over:** execute function without stopping
 - **Step out:** finish executing function, stop on exit

Source-Level Debugging Techniques

• **Displaying Values**

- Show value consistent with declared type of variable
- Dereference pointers (variables that hold addresses)
 - See Chapter 16
- Inspect parts of a data structure
 - See Chapters 19