

## Chapter 12 <br> Variables and Operators

Original slides from Gregory Byrd, North Carolina State University
Modified slides by Chris Wilcox, Andres Calderon J. and Sanjay Rajopadhye Colorado State University

## Basic C Elements

## - Variables

- named, typed data items
- Operators
- predefined actions performed on data items
- combined with variables to form expressions, statements
- Rules and usage
- Implementation using LC-3 instructions



## Data Types

- C has three basic data types
int integer (at least 16 bits)
double floating point (at least 32 bits)
char character (at least 8 bits)
- Exact size can vary, depending on processor
- int is supposed to be "natural" integer size, for LC3 that's 16 bits, LC-3 does not have double
- int on a modern processor is usually 32 bits, double is usually 64 bits

Copyign © © The Mocraw Hal Companies, Irc. Pemisision required orrereproduction or display.

## Variable Names: Rules

- Any combination of letters, numbers, and underscore (_)


## - Case matters

- "sum" is different than "Sum", "printf" is not "Printf", and "while" is not "WHILE".
- Cannot begin with a number
- usually variables beginning with underscore are used only in special library routines


## - Restricted length?

- compiler dependent, older implementations recognized as few as 31 characters


## Variable Names: Customs

- Separate words with underscores (big_dog) or CamelCase (bigDog)
- Lowercase for variables (buffer)
- All caps for constants (BUFFER_LENGTH), whether via \#define or const
- Capitalized for structures (struct Packet)



## Scope: Global and Local

- Where is the variable accessible?
- Global: accessed anywhere in program
- Local: only accessible in a particular region
- Compiler infers scope from where variable is declared in the program
- programmer doesn't have to explicitly state
- Variable is local to the block in which it is declared
- block defined by open and closed braces \{ \}
- can access variable declared in any "containing" block
- global variables are declared outside all blocks



## Operators

- Programmers manipulate variables using the operators provided by the high-level language.
- Variables and operators combine to form expressions and statements.
- These constructs denote the work to be done by the program.
- Each operator may correspond to many machine instructions.
- Example: The multiply operator (*) typically requires multiple LC-3 ADD instructions.


## Expression

- Any combination of variables, constants, operators, and function calls
- every expression has a type, derived from the types of its components (according to C typing rules)
- Examples:
- counter $>=$ STOP
- $x+\operatorname{sqrt}(y)$
- $x \& z+3| | 9-w-\% 6$

Copyrigne © Tre Mccraw-Ha Companies, rce. Pemisision required torreppoduction or display.

## Statement

- Expresses a complete unit of work
- executed in sequential order
- Simple statement ends with semicolon
. $\mathbf{z}=\mathbf{x}$ * $\mathbf{y}$; /* assign product to $\mathbf{z}$ */
- $\mathbf{y}=\mathbf{y}+1$; /* after multiplication */
- ; /* null statement */
- Compound statement groups simple statements using braces.
- syntactically equivalent to a simple statement
- $\{\mathrm{z}=\mathrm{x} * \mathrm{y} ; \mathrm{y}=\mathrm{y}+1$; \}

CS270 - Fall Semester 2016

## Operators

Three things to know about each operator:

- (1) Functionality
- what does the operator do?
- (2) Precedence
- in which order are operators combined?
- Example: $a^{*} b+c^{*} d$ is the same as (a*b) + (c*d) since multiply has higher precedence than addition
- (3) Associativity
- in which order are operators of the same precedence combined?
- Example: $\mathrm{a}-\mathrm{b}-\mathrm{c}$ is the same as $(\mathrm{a}-\mathrm{b})$ - c because add and subtract associate left-to-right


## Assignment Operator

- All expressions evaluate to a value, even ones with the assignment operator.
- For assignment, the result is the value assigned.
- usually (but not always) the value of right-hand side
- type conversion might make assigned value different than computed value
- Assignment associates right to left.
$\mathbf{y}=\mathbf{x}=3$;
- $y$ gets the value 3 , because $(x=3)$ evaluates to the value 3 .

Arithmetic Operators

| Symbol | Operation | Usage | Precedence | Assoc |
| :---: | :---: | :---: | :---: | :---: |
| $*$ | multiply | $\mathbf{x *} \mathbf{y}$ | 6 | I-to-r |
| $/$ | divide | $\mathbf{x / y}$ | 6 | l-to-r |
| $\%$ | modulo | $\mathbf{x ~ \%} \mathbf{y}$ | 6 | I-to-r |
| + | add | $\mathbf{x + y}$ | 7 | I-to-r |
| - | subtract | $\mathbf{x - y}$ | 7 | l-to-r |

- All associate left to right.
-     * / \% have higher precedence than + -.
- Full precedence chart on page 602 of textbook


## Arithmetic Expressions

- If mixed types, smaller type is "promoted" to larger.
$x+4.3$
- if x is int, converted to double and result is double
- Integer division-fraction is dropped.
$x / 3$
- if $x$ is int and $x=5$, result is 1 (not $1.666666 \ldots$ )
- Modulo-result is remainder.
$x$ \% 3
- if $x$ is int and $x=5$, result is 2 .


## Bitwise Operators

| Symbol | Operation | Usage | Precedence | Assoc |
| :---: | :---: | :---: | :---: | :---: |
| $\sim$ | bitwise NOT | $\sim \mathbf{x}$ | 4 | r-to-I |
| $\ll$ | left shift | $\mathbf{x} \ll \mathbf{y}$ | 8 | I-to-r |
| $\gg$ | right shift | $\mathbf{x} \gg \mathbf{y}$ | 8 | I-to-r |
| $\&$ | bitwise AND | $\mathbf{x ~ \& ~} \mathbf{y}$ | 11 | I-to-r |
| $\wedge$ | bitwise XOR | $\mathbf{x} \wedge \mathbf{y}$ | 12 | I-to-r |
| $\\|$ | bitwise OR | $\mathbf{x ~} \mathbf{y}$ | 13 | I-to-r |

- Operate on variables bit-by-bit.

> - Like LC-3 AND and NOT instructions.

- Shift operations are logical (not arithmetic).
- Operate on values -- neither operand is changed.


## Logical Operators

| Symbol | Operation | Usage | Precedence | Assoc |
| :---: | :---: | :---: | :---: | :---: |
| $!$ | logical NOT | $!\mathbf{x}$ | 4 | r-to-I |
| $\& \&$ | logical AND | $\mathbf{x} \& \mathbf{y}$ | 14 | I-to-r |
| $\\|$ | Logical OR | $\mathbf{x} \mid \mathbf{y}$ | 15 | I-to-r |

- Treats entire variable (or value) as TRUE (non-zero) or FALSE (zero).
- Result of a logcial operation is always either TRUE (1) or FALSE (0).

Relational Operators

| Symbol | Operation | Usage | Precedence | Assoc |
| :---: | :---: | :---: | :---: | :---: |
| $>$ | greater than | $\mathbf{x >} \mathbf{y}$ | 9 | I-to-r |
| $>=$ | greater or equal | $\mathbf{x}>=\mathbf{y}$ | 9 | I-to-r |
| $<$ | less than | $\mathbf{x}<\mathbf{y}$ | 9 | I-to-r |
| $<$ | less or equal | $\mathbf{x}<=\mathbf{y}$ | 9 | I-to-r |
| $==$ | equals | $\mathbf{x}==\mathbf{y}$ | 10 | I-to-r |
| $!=$ | not equals | $\mathbf{x}!=\mathbf{y}$ | 10 | l-to-r |

- Result is 1 (TRUE) or 0 (FALSE).
- Note: Don't confuse equality ( $==$ ) with assignment ( $=$ )!

| Special Operators: ++ and -- |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
| Symbol Operation Usage Precedence Assoc <br> ++ postincrement $\mathbf{x + +}$ 2 r-to-l <br> -- postdecrement $\mathbf{x - -}$ 2 r-to-l <br> ++ preincrement $--\mathbf{x}$ 3 r-to-l <br> -- predecrement $\mathbf{+ + x}$ 3 r-to-I |  |  |  |  |

- Changes value of variable before (or after) its value is used in an expression.
- Pre: Increment/decrement variable before using its value.
- Post: Increment/decrement variable after using its value.


## Practice with Precedence

- Assume $a=1, b=2, c=3, d=4$.
$\mathbf{x}=\mathrm{a} * \mathrm{~b}+\mathrm{c} * \mathrm{~d} / 2 ; \mathrm{f}$ * $\mathrm{x}=8$ */
- same as:
$x=(a * b)+((c * d) / 2)$;
- For long or confusing expressions, use parentheses, because reader might not have memorized precedence table.
- Note: Assignment operator has lowest precedence, so operations on the right-hand side are evaluated before assignment.

Special Operator: Conditional

| Symbol | Operation | Usage | Precedence | Assoc |
| :---: | :---: | :---: | :---: | :---: |
| $?:$ | conditional | $\mathbf{x} ? \mathbf{y}: \mathbf{z}$ | 16 | l-to-r |

- If $x$ is TRUE (non-zero), result is $y$; else, result is $z$.
- Like a MUX, with $x$ as the select signal.


CS270 - Fall Semester 2016

## Undefined Behavior

- int a;
- int $b=5, c=b^{*}++b$;
- int $d=8, e=d++{ }^{*} d++$;
- int $f=7 ; f=f++;$
- int g=3; printf("\%d \%d\n", ++g, ++g);
- int alpha() \{ printf("alpha"); return 1; \} int beta() $\{$ printf("beta"); return 1; \}
int gamma = alpha()+beta();
Experimentation proves nothing!
Special Operators: $+=,{ }^{*}=$, etc.
- Arithmetic and bitwise operators can be combined with assignment operator.

Statement
$x+=y$;
$x-=y$;
$x$ *= $y$;
$\mathbf{x ~ / = y ; ~}$
$x \%=y$;
$x \&=y$;
$x \quad 1=y$;
$x^{\wedge}=y$;
$x$ <<= $y$;
$\mathrm{x} \gg=\mathrm{y}$;

Equivalent assignment

## $\mathbf{x}=\mathbf{x}+\mathbf{y}$;

$x=x-y$;
$x=x$ * $y$;
$\mathbf{x}=\mathbf{x} / \mathbf{y}$;
$x=x \% y$;
$x=x \& y$;
$\begin{array}{lll}x=x & \mid & y ; \\ x=x & \wedge & y ;\end{array}$
$x=x \ll y$;
$x=x \gg y ;$

```
All have same
precedence and
associativity as =
    and associate
    right-to-left.
```


## Symbol Table

- Like assembler, compiler needs to know information associated with identifiers
- in assembler, all identifiers were labels and information is address
- Compiler keeps more information
- Name (identifier)
- Type
- Location in memory
- Scope

| Name | Type | Offset | Scope |
| :--- | :---: | :---: | :---: |
| amount | int | 0 | main |
| hours | int | -3 | main |
| minutes | int | -4 | main |
| rate | int | -1 | main |
| seconds | int | -5 | main |
| time | int | -2 | main |

CS270 - Fall Semester 2016

## Allocating Space for Variables

- Global data section
- All global variables stored here R4 points to beginning
- Run-time stack
- Used for local variables
- R6 points to top of stack
- R5 points to top frame on stack
- New frame for each block (goes away when block exited)
- Offset = distance from beginning of storage area
- Global: LDR R1, R4, \#4
- Local: LDR R2, R5, \#-3

CS270 - Fall Semester 2016

## Local Variable Storage

- Local variables are stored in an activation record, also known as a stack frame.
- Symbol table "offset" gives the distance from the base of the frame.
- R5 is the frame pointer - holds address of the base of the current frame.
- A new frame is pushed on the run-time stack each time a block is entered.
- Because stack grows downward, base is the highest address of the frame, and variable offsets are $<=0$.
- In our examples, a variable is always stored in memory.
- When assigning to a variable, must store to memory location.
- A real compiler would perform code optimizations that try to keep variables allocated in registers.
Why?


## Example: Compiling to LC-3

```
#include <stdio.h>
int inGlobal;
int main()
    {
        int inLocal; /* local to main */
        int outLocalA;
        int outLocalB;
        /* initialize */
        inLocal = 5;
        inGlobal = 3;
    /* perform calculations */
    outLocalA = inLocal++ & ~inGlobal;
    outLocalB = (inLocal + inGlobal) - (inLocal -
    inGlobal);
    /* print results */
    printf("The results are: outLocalA = %d, outLocalB
    = %d\n", outLocalA, outLocalB);
}
```

