CS 410 Lecture 01: Introduction

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CS 410: Computer Graphics

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Web Site: http://www.cs.colostate.edu/~cs410

1-slide Overview

This is what you will learn to make



Charumathi Chandrasekaran

Ben Randall

• But you will have to work hard to get there

Another Example – Fall 2012



What can you say about this image?

In other words, what processes are at work – simulated – to create what you are seeing?

More Recent Example 2018



In This Class

- You will build a 'ray tracer'.
- Input
 - Scene model (objects, surfaces & materials)
 - Lighting models
 - Camera models
- Output
 - An image showing what the camera would see.

What we will do....

- Program a ray tracer from scratch
- General flow of programming assignments
 - Basics of 3D geometric transformations
 - Basics of 3D object modeling
 - Simple ray casting with global geometry
 - Geometric generality relative placement
 - Illumination and surface reflectance
 - Multi-bounce tracing with reflection/refraction
- Each assignment builds on the one before
 - 20 30 hours each
 - Following good software practices is key

In the Process ...

- Master basics of linear alg. as geometry
 - Dot (i.e. inner) products (of vectors)
 - Cross products (of vectors)
 - Homogeneous coordinates
 - Affine & perspective transformations
 - Matrix multiplication
 - Orthonormal matrices
- Expertise of value beyond Graphics !

... 3-D Geometric Intuition ...

- Expertise requires three things.
 - Linear algebraic objects and operations
 - Visual intuition "seeing" what your specifying
 - Quick and easy shifting back and forth
- Most obvious examples.
 - Move the camera back and a bit left
 - Place object A on top of object B

... and of course also ...

- Learn about light
 - Color spaces
 - Reflection & refraction
- Surface properties
 - Lambertian (Matte) reflection
 - Specular reflection
 - Hybrid reflection models

Resources (1)

- Lectures very important
 - General concepts
 - Illustrative Examples
- Optional Textbook a good reference
 - Details generally presented in a clear exposition.

Resources (2)



CS 410 teaches students how to program a computer to generate photo-realistic images. The general idea is that given a scene model, a sensor model and a viewpoint, one should be able to create the same image that a camera would for that scene and viewpoint. Scene models include 3D object models and light sources. Objects models are composed of surfaces, and include both geometry (where is the surface?) and material properties (what is it made of? What color is it?).

This course will emphasize geometric objects and transformations, perspective projections, lighting and reflectance models, shading models, and 3D curves and surfaces. Students will design and implement a ray tracing program from scratch, thereby becoming intimately familiar with the sensor, lighting and object models described above. Perhaps most importantly, students may come to more fully appreciate the power of linear algebra.

Instructor:

Ross Beveridge Office: 348 CS Building Office Hours: Tue, Fri 10 - 11 AM Email: Ross.Beveridge@colostate.edu GTA: Ben Sattelberg Office: Office Hours: Email: bsattelb@rams.colostate.edu Lecture Time and Place: 3:30-4:45, Tue, Thur, Clark A204

News: Quoting Kosh: "So it begins". Welcome. (Ross 8/20/19)

The CS410 Logo image created by CS410 Student Harry Houlton in Fall 2016.

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Resources (3)

- Private Website CANVAS
 - Used for Quizzes, Assignments, Grading ...
- Office hours
 - Mine:
 - Tuesday 10-11AM
 - Friday 10-11AM
 - By appointment
 - GTAs
 - TBD
 - Don't be a stranger!

Optional Textbook

- Adopted in 2011 at CSU
- Virtues: Excellent
 - Focuses on Ray Tracing
 - Consistent terminology
 - Well staged mathematics
 - E-format available
- Either 3rd or 4th edition

But, do not expect lectures to follow textbook specifics nor the textbooks specific mathematical conventions.



Course Rules

- Be on time
 - Class starts at 3:30
- Ask & Answer questions
 - Always give your name in the process
- Professional behavior at all times
 - No non-course related chatter
 - Cell phones on silent
 - Leave the room to answer them
 - Be polite & respect others

Major Activities / Grading

- Quizes
 - 10% of your grade there to help you study
- Programming Projects (~5)
 - 50% of your grade total
 - Generally 10% each
- Midterms (2)
 - 20 % of your grade (total)
 - 10 % of your grade (each)
- Final exam
 - 20% of your grade

All quizzes and exams administere d online using CANVAS.

Policies

- Assigned work is done alone
 - No joint projects
 - No open note exams
 - No taking code from the internet
 - Follow the department academic integrity policy
- All work done on time
 - No late period deadlines are deadlines
 - Multiple submissions OK last is graded
 - When given two (or three) weeks, start right away!
- Exceptions: unforeseeable circumstances

Systems and Tools

- You may be surprised ...
- You will not learn a complex and/or arcane
 API for a giant graphics package
- Instead, you will build your ray tracer from scratch in C++ or Java (no Python)
- Applying programming techniques from CS253 and CS314.

This course is NOT...

- A course in OpenGL
 - OpenGL shaders are complex & detailed
 - Ray Tracing will become the dominant paradigm
 - Thanks to GPUs and parallel architectures
- A course in using any other Graphics API

This is a course about the mathematics and algorithms underlying Ray Tracing. It should make you a better programmer, improve your linear algebra, and prepare you to study computer vision (which is where the jobs are...)

Systems - Requirements

- Ray Tracer Mechanics
 - Must run on CS Linux Machines
 - Tools for viewing models will be provided
 - Tools for viewing images will be provided
- Test your code in the Department!
- Speed not a priority until
 - Long run-times interfere with grading.

The Pelican

The person with the pelican speaks next.



Why?

- One-way lectures suffer many flaws.
- Instructor can become detached.
- Students less engaged.
- Practice speaking is valuable.
- Why the Pelican?
- Same people always speaking.
- Knowing when your up next.

The Main Act – Create an Image

Let us walk quickly through some of the key concepts of this course as a means of setting up a context for what is to come.

What is an image?



What is an image? (cont)



- An array of values
 - Intensities (if gray scale)
 - Triples of red, green & blue (color)
- This image is a part of the previous image

How is an image *formed*?



Step 1: Light Source



- Lights Sources have
 - Intensities
 - Color
 - Positions
- Bonus: atmospheric effects

Step 2: Reflection







Step 3: Projection



How (artificial) images are formed



Now mimic light...



From source to object to sensor



... from source to object to object to sensor



...you get the point.

True – But Backwards!

- Light sources emit a <u>LOT</u> of light rays
 Most of them never strike your camera
- And you might have multiple light sources
 In fact, you usually do, and the light intermingles
- So following every light ray is expensive

Instead, work backwards: start at the surface of the lens, and figure out where the light came from ... all the way back to the light source.

In other words



What can this approach do?



A photorealistic rendered image created by using POV-Ray 3.6 Image from <u>Wikipedia entry on rendering</u>.

CS 410 Project done by Kyle Olson in Fall of 2014.

This particular project went a bit beyond what is required - that is why it is framed on my office wall.

Still, this is what you can do if you put your mind to it.







Real-time Ray Tracing 2012



Real-time Ray Tracing - 2018



Ray tracing stole the show from Nvidia's new RTX graphics cards

By Kevin Lee an hour ago Software

Setting the tone for the next decade of computer graphics





Real-Time Ray Tracing 2019



What skills will we need?

- Lots of Math
 - Linear Algebra (Matrices, Vectors, Dot Products)
 - Discrete representations (Images)
- A little Physics
 - Lighting/Energy Transfer
 - Color reflections/refraction
- A little Mechanical Engineering
 - CAD/CAM, Solid Models
- A whole bunch of Computer Science

What do I expect?

- Familiarity with vectors and matrices
 - Mechanics, e.g. multiplication
 - Basic ideas (perhaps rusty)
- Programming ability
 - You know how to design, implement & test thousand line plus programs
 - Test-first development
 - Design patterns
 - Object-oriented designs
- Willingness to work (hard)

Quick Who Does What?

- I will describe graphics principles
 - Mathematics (e.g. projection)
 - Physics (e.g. reflections)
- I will describe some algorithms
 E.g. ray/polygon intersection
- We will discuss/practice concepts.
- You will convert ideas into code.

One More Thing



The End