

Colorado State University

CS 475 GRAD 510 Fall 2019

Sanjay Rajopadhye
Colorado State University

Name Tag Rules

Name in big bold letters on outside, other info on inside

- **Name:** Sanjay Rajopadhye
- **What you want to be called:** Sanjay
- **Pronunciation* (optional):** Sun-juy Raaj-Oh-path-yay (in “path” make the t sound like a d). Don’t worry if you don’t get it right, it’s almost always mispronounced, even in India).
- **Major dept:** CS/ECE
- **Status:** Professor (e.g., 3rd year Ph.D.)
- **Interesting fact:** Last year, Ft Collins became the city that I’ve lived in for the longest time [before that it was Kharagpur, India]
- **Motivation:** Why are you taking this class and what you want to get out of it

* In Indian names, “a” is almost always pronounced as a short “u” sound as in **gun**, **fun**, etc., or a long “aa” sound as in **calm**, **bard**, etc.
These rules are used in many parts of Asia, e.g., pronounce “Bagdad?”

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About me

- **Education**
 - Undergrad: B.Tech, IIT Kharagpur (India) 1980
 - Graduate: PhD University of Utah (**running Utes**) 1986
- **Professional trajectory:**
 - University of Oregon (**fighting ducks**) 86-91
 - Oregon State University (**beavers**) 91-92
 - IRISA/University of Rennes, France (???) 92-01
 - Colorado State University (**rams**) since 2001
- **Research Interests/contributions:**
 - HPC, Accelerators, FPGAs, compilers, programing languages
 - Polyhedral model: a mathematical framework for describing, transforming and “compiling” massively parallel computations

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GTA

- **Name:** Fatemeh Hashemi Chaleshtori
- **What you want to be called:** Fatemeh
- **Major dept:** CS
- **Status:** First year PhD
- **Interesting fact:** Traveled to Japan (Nagoya) for robotic competition in 2017

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GTA

- **Name:** Brandon Gildemaster
- **What you want to be called:** Brandon
- **Major dept:** CS
- **Status:** Second year MS
- **Interesting fact:** this summer I went on a road trip from Fort Collins to Kansas then up to South Dakota and finally out to Boston visiting some friends and family along the way

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Outline for today's lecture

- **Let's play a game**
 - **Pose (and answer) questions and pose more**
- **Why parallelism**
- **Overview of speedup and efficiency**
- **Plan for the class**
- **Background quiz**
 - **What do you already know (so I know what to review)**
 - **Make sure clickers work**

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Card Game Rules

- Basic step repeat ad nauseum (**while true do**):
 - take a card from the left
 - compare with card in your right hand
 - keep largest
 - in the beginning keep the one you get
 - give a card to the right
- Protocol
 - Only **right** hand used for communication
 - Keep **left** hand card private (close to the chest)
- One team leader/conductor
- Ace is highest

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Card Game Rules (2)

- Organize team into a chain
- Conductor feeds the first player (from their left)
 - From shuffled deck of cards
- Last player places output card face down and stacks them up
- Play for 5 minutes
- What is coming out from the last player?

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Questions (easy & hard)

- What does this “distributed” algorithm do?
- Is the algorithm “synchronous” or “asynchronous”
 - Yes / No /Maybe
- How can we count the number of “steps” in order to analyze it?
 - Sequential steps / parallel steps
- When does it start
 - When first processor starts or when all processors are working
- When does it finish?

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More Questions

- How many processors (ρ) needed to process a sequence of (n) inputs?
- How many steps does this take?
- How to get all the outputs out (only the last processor can do this)
- How to use it when $n > \rho$
- Can we discuss speedup/efficiency of this?

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Why Parallel Programming

Need for **speed**

- Applications require orders of magnitude more compute power than we have right now. Speed came for a long time from technology improvements, mainly increased clock speed and chip density.
- Technology improvements have slowed down, and the only way to get more speed is to exploit **parallelism**. All computers are now parallel computers.

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Exponential growth Consequences

- If two quantities grow exponentially at different rates, what happens to their ratio?

$$y_1 = a^x, \text{ and } y_2 = b^x \text{ for } a \geq b \geq 1, \text{ therefore } \left(\frac{a}{b}\right)^x = r^x, r \geq 1$$

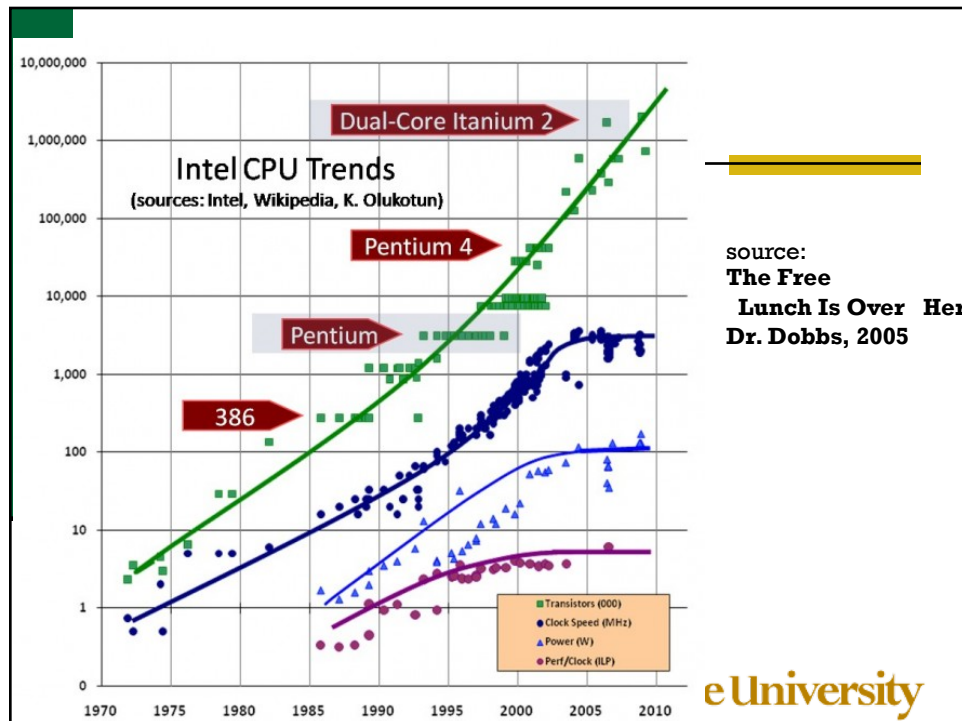
- $1.1^n = O(2^n)$ But $2^n \neq O(1.1^n)$
- For computer systems: different growth rates lead to walls (e.g., **memory wall**, **power wall**)

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Moore's Law gaps

- Memory gap/wall:
Memory bandwidth and latency improve much slower than processor speeds (since mid 80s, this was addressed by ever increasing on-chip caches)
- (Brick) Power Wall
Higher frequency means more power, i.e., more heat. So chips are getting **exceedingly hot**
Consequence: We can no longer increase the clock frequency of our processors.

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Solution: Parallelism (2005)

- The goal is to deliver **performance**. The only solution to the power wall is to have multiple processor cores on a chip, because we can still increase the chip **density**.
- Nowadays, there are no more processors with one core.
- “The processor is the new transistor.”
 - **2005 prediction**: Number of cores will continue to grow at an exponential rate (at least until 2015)
 - Has this happened ?

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Recap this week's reading assignment

- Start on Ch 17 before tomorrow's lab
- Inside the front cover
- Chapter 3: Parallel Algorithm Design

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Speedup

- Again, why do we write parallel programs?
 - Go faster than sequential program
- What is speedup?

T_1 = sequential time to execute a program
sometimes called T , or S

T_p = time to execute the same program

with

p processors (or cores, PEs)

$S_p = T_1 / T_p$ speedup for p processors

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Ideal/Linear Speedup

- **Ideal** speedup: p fold speedup: $S_p = p$
- Ideal not always possible. **WHY?**
 - Certain parts of the computation are inherently sequential
 - Tasks are data dependent, so not all processors are always busy, and need to synchronize
 - Remote data needs communication
 - Memory wall PLUS Communication wall
- **Linear** speedup: $S_p = \beta p$
 β is usually less than 1

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Efficiency

- Speedup is usually not ideal, nor linear
- We express this in terms of efficiency E_p :
 - $E_p = S_p / p$
 - E_p defines the average utilization of p processors
 - Range?
- What does $E_p = 1$ signify?
- What does $E_p = \beta$ (for $0 < \beta < 1$) signify?

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More careful analysis

- $T_1 = 1, \quad T_p = \sigma + (o+\pi)/p$
 - $S_p = 1 / (\sigma + (o+\pi)/p)$
 - σ is sequential fraction of the program
 - π is parallel fraction of the program
 - $\sigma + \pi = 1$
 - o is parallel overhead (does not occur in sequential execution)
- Draw speedup curves for
 $p=1, 2, 4, 8, 16, 32 \quad \sigma = \frac{1}{4}, \frac{1}{2} \quad o = \frac{1}{4}, \frac{1}{2}$
 When p goes to ∞ , S_p goes to?

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Amdahl's law (from reading)

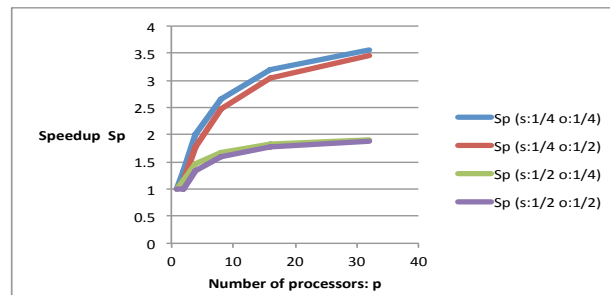
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Plotting speedups

$$T_1 = 1, \quad T_p = \sigma + (o + \pi) / p$$

$$S_p = 1 / (\sigma + (o + \pi) / p)$$

| p | Sp (s:1/4 o:1/4) | Sp (s:1/4 o:1/2) | Sp (s:1/2 o:1/4) | Sp (s:1/2 o:1/2) |
|----|------------------|------------------|------------------|------------------|
| 1 | 1 | 1 | 1 | 1 |
| 2 | 1.33 | 1.14 | 1.14 | 1.00 |
| 4 | 2.00 | 1.78 | 1.45 | 1.33 |
| 8 | 2.67 | 2.46 | 1.68 | 1.60 |
| 16 | 3.2 | 3.05 | 1.83 | 1.78 |
| 32 | 3.56 | 3.46 | 1.91 | 1.88 |



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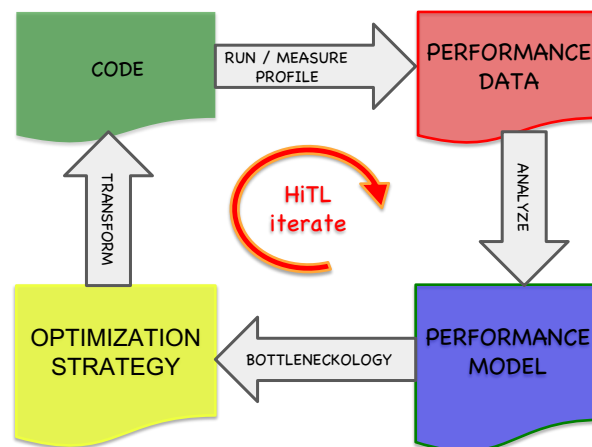
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Course outline

- Basic parallel programming principles
- Explicitly parallel program (in C and dialects of C)
 - Shared memory (in OpenMP)
 - GPU/Accelerators (in CUDA)
 - Clusters/distr. memory machines (in MPI)
- Write-execute-measure-analyze-report

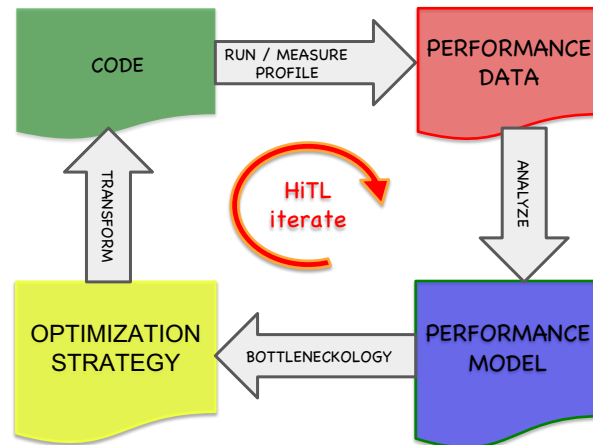
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HPC Tuning



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Users = boxes; Tools = arrows



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