# **Quantitative Cyber-Security**

### Colorado State University Yashwant K Malaiya CS559 Course Introduction



CSU Cybersecurity Center Computer Science Dept

### Wish we were there!



### Colorado State University

### About the course

- Quantitative and algorithmic view of cyber-security
- Intended for students from
  - computer science
  - engineering and business
- One semester graduate course
  - On-campus sections
  - Distance section
  - Mostly identical work requirements, however with some individual section optimization
- Course materials:
  - Lectures slides, videos
  - linked reading materials
- Evaluation:
  - on-line quizzes, assignments
  - Exams: Midterm, Final
  - term project: reearch
  - Interaction
- Technology requirement: use of excel, some open-source tools



### Cyber crime losses

#### Monetary damage caused by reported cyber crime to the FBI's IC3 (million US\$) 3000 2500 2000 500 0 500 0 2001 2002 2003 2004 2005 2006 2007 2008 2009 2010 2011 2012 2013 2014 2015 2016 2017 2018

- FBI's Internet Crime Complaint Center (IC3) (2001-2018)
- <u>Cybersecurity Ventures</u> predicts cybercrime will cost the world
  - in excess of \$6 trillion annually by 2021
  - up from \$3 trillion in 2015
  - greatest transfer of economic wealth in history
  - more profitable than the global trade of all major illegal drugs combined.

\* 2010 data missing



## ABOUT ME: Yashwant K. Malaiya

- My Research approach
  - Explore what has not been examined
  - Concepts contributed: Antirandom testing, Detectability Profile, New Vulnerability Discovery models, new Software reliability models
- Areas in which I have published:
- Computer security
  - Vulnerability discovery
  - Risk evaluation
  - Assessing Impact of security breaches
  - Vulnerability markets
- Hardware and software
  - Testing & test effectiveness
  - Reliability and fault tolerance
- Results have been used by industry, researchers and educators



# About me

- Teaching
  - Computer Organization (CS270)
  - Operating systems (CS370 on-campus/on-line)
  - Computer Architecture (CS470 on-campus/on-line)
  - Fault tolerant computing (CS530 on-campus/on-line)
  - Quantitative Security (CS599 New! on-campus/on-line)
- Professional
  - Organized International Conferences on Microarchitecture, VLSI Design, Testing, Software Reliability
  - Computer Science Accreditation: national & international
  - Professional lectures
  - Advised more than 65 graduate students ..



### **Contacting us**

- Professor: Yashwant Malaiya
  - Computer Science (CSB 356) but because of Covid-19..
- GTA: Ujwal Srinivas
  - Office Hours: TBD email/MS Teams
- Preferred e-mail address cs559@cs.colostate.edu
  - The subject should start as CS559: ...
- Platforms:
  - Canvas <u>https://canvas.colostate.edu</u>
    - Used for videos. quizzes, project, exams
  - MS Teams: Interactive sessions, GTA and me



### Topics we will cover in CS 599

- 1. Introduction: state, terms, concepts
- 2. Risk: breach likelihood and breach cost, scales
- 3. Probability and modeling
- 4. Vulnerabilities: taxonomy, life cycle, markets
- 5. Metrics, data bases
- 6. Attack types
- 7. Risk components:
  - 1. Breach likelihood components
  - 2. Breach cost components
- 8. Testing: coverage and effectiveness
- 9. Risk mitigation
- 10. Emerging issues and trends



### **Books and resources**

- Required text-books: none
- will also use materials from other sources including
  - Research publications
    - You have access to CSU library digital resources (IEEE Explore/ACM/ScineceDirect etc)
    - <u>Off campus access</u>
  - Government, vendor and expert reports
  - System Documentation, articles, news etc.
  - Vulnerability related Data-bases
  - Selected Books



# Grading

- Quizzes, Assignments, participation 30%
  - Quizzes 15%
  - Assignments 5%
  - Participation 10%
- Exams 30%
  - Midterm 20%
  - Final 10%
- Project: 40%
  - Topic search/proposal, Progress report 15% of project
  - Presentations & interaction 25%
  - Final report 60%



# Grading

- Default dividing lines:
  - $\ge 98$  is an A+, Near perfect
  - $\ge 90$  is an A, Excellent
  - $\ge 88$  is an A-, Very good
  - $\ge 86$  is a B+, Good
  - ≥80 is a B, Good enough
  - ≥78 is a B-, ≥76 is a C+, ≥70 is a C, ≥60 is a D, and <60 is an F.
- I will not cut higher than this, but I may cut lower.



# **Evolution of Cyber-security subfields**

- Cyber-security field has several subfields. There are individuals and organizations that are experts in their subfield.
- The subfields have evolved separately, with specialists becoming experts in specific subfields, using their own terminology and framework.
- Inconsistent terminology leads to increased effort needed to understand developments and to cross-link them.
- Cyber-security is an emerging field, but there are well developed disciplines that are related:
  - Testing (hardware/software)
  - Fault tolerance (systems/hardware/software/network/data)
  - Reliability and risk evaluation (Quantitative/qualitative)
  - Investments and insurance (economic issues)
- Is it possible to connect different perspectives using a single framework?



# Need for well-defined terminology

- In cyber-security field, some key terms are often used in a very ad-hoc manner.
- Consider for example the term *risk* a key concept.
- *Risk* may refer to
  - <u>Attack types</u>: "Ransomware, Social Engineering, Vendor Exposure"
  - <u>"Cyber risk</u> = probability of threat exploiting weak point of assets"
  - <u>"Risk</u>: The effect of uncertainty on objectives"
  - Etc.
- Which is the right definition of the term *risk*?

### **Collaborative Learning**

An old saying

आचार्यात् पादमादत्ते पादं शिष्यः स्वमेधया। पादं सब्रहमचारिभ्यः पादं कालक्रमेण च।।

Trans: 1. A student learns a quarter from his teacher, 2. another quarter using his own intelligence, 3. receives yet another quarter from his classmates and 4. the quarter in due course of time.



### Introductions

Can each of you briefly briefly introduce yourself?

- First and last name
- Where you are from (mention city if it is a large country)
- What are you doing here? (major/year)
- Technical (and personal, if you like) Interests



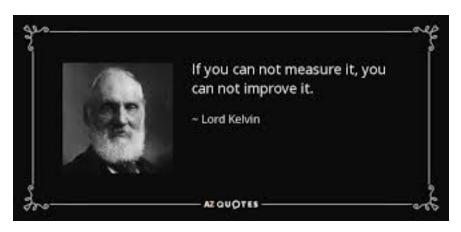
# **Quantitative Security**

### Colorado State University Yashwant K Malaiya CS 559 Course Outline



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### Lord Calvin





I often say that when you can measure what you are speaking about, and express it in numbers, you know something about it; but when you cannot measure it, when you cannot express it in numbers, your knowledge is of a meagre and unsatisfactory kind: it may be the beginning of knowledge, but you have scarcely, in your thoughts, advanced to the stage of science, whatever the matter may be.

(Lord Kelvin)

izquotes.com

Note: Subject to dynamic refinements

#### **Course Introduction/Background:**

- Introduction, Outline, Current state
- Key terms, Access control, Security framework **Risk:**
- as the product of breach likelihood and breach cost and their components, conflicting definitions of risk
- Linear/logarithmic scales, Risk Matrix, Time-frame: per event (single breach) vs per year (annual loss expectancy).
- Insurance



#### **Probability/distributions/Modeling**

- A review of essential concepts from probability, conditional probabilities, Bays` rule
- Common distributions used in risk evaluation, Monte Carlo simulation
- Modeling approaches, Regression
- Combinatorics (Ciphers and password)

**System Security Architecture**: Networked system components, placement of protection schemes



#### **Vulnerabilities**

- Types: Software: defect vs vulnerabilities, System/network/configuration, Social engineering: exploitation of human weaknesses
- Life cycle: Introduction, discovery, disclosure, patching, exploitation.
- Vulnerability Discovery process in individual and evolving programs, Longer-term trends
- Metrics: Metrics, CVSS v2/v3 metrics and scores., Temporal (patches and exploits), Environmental metrics CVSS,
- Databases: NVD, CVEDetails, VulnDB, ExploitDB

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### Testing for bugs and vulnerabilities

- Testing as exercising input or structure space, Testing Profiles
- Coverage metrics, Fuzzing and Pen Testing
- Probabilistic vs deterministic testing, Test effectiveness

### **Research methodology**

- Potential sources of information
- Identifying research threads and trends
- Information extraction and consolidation
- Assessing promise of a research direction



#### Attacks

- Attack types, Intrusion detection, Mitre ATTack framework
- Breach likelihood components: Vulnerability presence, Breach Probability, Vulnerability exploitability, and reachability, Motivation/skill/tool support of potential adversaries, Impact of management policies.
- Breach cost components: Investigation costs, crisis mitigation costs, cost of sanctions and lawsuits. Question of insurance coverage, tax breaks. Longer-term costs: loss of reputation and business opportunity.
- Costs to a government/nation: loss of industrial IP, defensive secrets, tempering with national infrastructure or defenses



# **Quantitative Security**

### Colorado State University Yashwant K Malaiya CS559 Recent Security Statistics



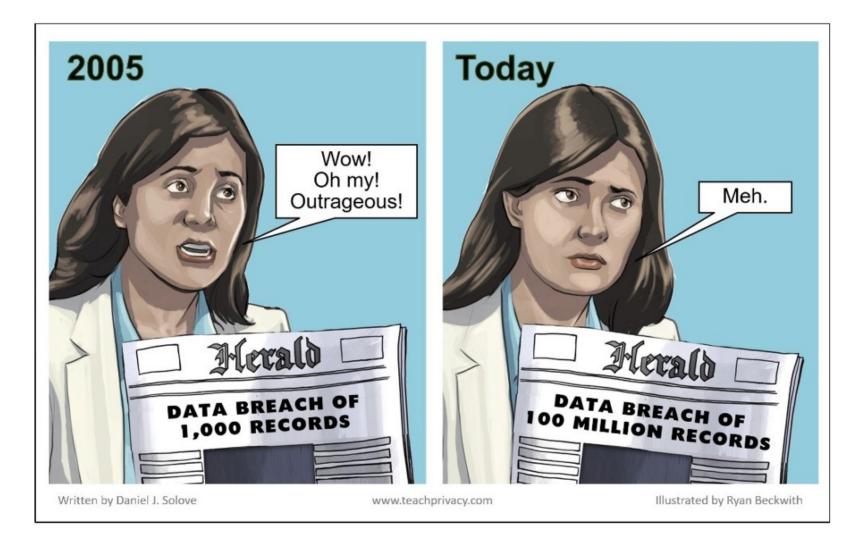
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### What can you do with numbers?

- Assess relative magnitude of problems
  - Even if the data is limited or anecdotal
- Construct models
  - If there is enough data
  - Make projections
  - Understand causes and engineer for desired behavior
- Where to find data?
  - Someone has already compiled data
  - Doing experiments to collect data
  - Search and search for pieces of data. You migt b able to link them.



### **Progress in Cyber-security**



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- Breaches:
  - in most cases, it takes half a year to detect a data breach.
  - There were 8,854 recorded breaches between January 1, 2005 and April 18, 2018. Price per record ranging anywhere from \$120-\$600
  - 31% of organizations have experienced cyber attacks on operational infrastructure.
  - 43% of all cyber attacks are aimed at small businesses. In 2017, 61% of data breach victims were companies with less than 1000 employees.
  - Around 50% of the risk companies face, come by way of having multiple security vendors!
  - Just 38% of global organizations claim that they are equipped and able to handle a complex cyber attack



- Phishing:
  - 91% of attacks launch with a phishing email
  - 30% of U.S. users open phishing emails.
  - 12% of those who opened phishing emails later opened the infected links or attachments.
  - 85% of all attachments emailed daily are harmful for their intended recipients.
  - In the last year, 76% of businesses reported that they had been a victim of a phishing attack.
  - 38% of malicious attachments are masked as one Microsoft Office type of file
- Human errors:
  - 65% of companies have over 500 employees that have never changed their password.
  - 95% of data breaches have cause attributed to human error



- Attacks
  - Over 24,000 malicious mobile apps are blocked from the various app stores each day.
  - IoT attacks were up by 600% in 2017.
  - DDoS attacks account for 5% of monthly traffic related to gaming.
  - Around 60% of malicious web domains are associated with spam campaigns.
  - Cyber criminals managed to exploit the credit cards of 48% of Americans back in 2016.
- Malware
  - There was an 80% increase in malware attacks on Mac computers in 2017.
  - 75% of the healthcare industry has been infected with malware at some point in time.
- Ransomware
  - Ransomware attacks are growing more than 350% annually.
  - The damage costs of ransomware will rise to \$10 billion in 2019.
  - A business falls victim to a ransomware attack every 13.275 seconds.



#### Weaknesses:

- Of all files, 21% remain completely unprotected.
- Reported system vulnerabilities went up by 16% in 2017.

#### Costs and Opportunities

- \$2.4 million is the average cost of a malware attack in 2017.
- The global cost of online crime is expected to reach \$6 trillion by 2021.
- Cybersecurity expenditures are expected to reach \$1 trillion by 2024.
- The annual cost of cybercrime damages is expected to hit \$5 trillion by 2020.
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#### • Jobs

- Cybersecurity job postings are up 74% over the past five years.
- There are over 300,000 unfilled cybersecurity jobs in the United States, with the demand rising each year.
- By 2021, the number of unfilled cybersecurity jobs is expected to balloon to 3.5 million.
- Cybersecurity job postings are up 74% over the past five years.

https://www.cyberdefensemagazine.com/cyber-security-statistics-for-2019/



#### **Risk mitigation**

Reducing the breach likelihood, Reducing the breach cost.

Security Economics, Security investment ROI, Attack surfaces and connectivity, Threat containment strategies and their effectiveness.

#### **Emerging topics**

**Vulnerability markets**: Legitimate (for example rewards programs), Gray (vulnerability brokers) and black markets, Potential buyers and sellers of Zero-day vulnerabilities and exploits

**People:** Well known Vulnerability finders/cyber criminals



# **Readings/Discussion**

- The course will involve reading some assigned articles and discussing them
  - May involve looking up background and recent developments



# **Term Project**

- Term project: You will choose a topic from a given list.
  Other topics may be permitted by the instructor. Need to be aligned with the objectives of the class.
- Project will involve
  - Preliminary research to identify the sources of information and the topic/problem to be investigated.
  - Proposal (9/30), Progress report (01/28), Final report (12/9)
    - At least some original ideas
    - Presentations required
  - Presentations and discussions are required
  - Peer reviews and comments needed

